

# Measures for Assessing Learning Outcome

Please select the **assessment method(s)** used to assess this program learning outcome. Select all that apply. Check the box if at least one of the methods is used.

- Discussion/presentation/teaching demonstration/oral critique/voice board
- Performance/project/simulation/case study/exhibition
- Field experience/student teaching/TAship/Practicum/internship
- Presentation of research results in public and professional forums
- Essay/papers/journals/report/written critique/article review/grant proposal
- Graded homework/assignments
- Portfolio
- Publication of research article in professional journals
- Quizzes/tests/exams
- Licensure/certification/standardized exams
- Comprehensive/qualifying /preliminary exam
- Thesis/dissertation exam
- Survey/exit interview/student self evaluation

If the method is not listed above, enter it here. Use a comma if more than one method. (e.g., Thesis, Senior Paper)

**Describe the method used:**

e.g., Students were required to write three 1000-1200 word essays that compare and contrast two or three intellectual positions on urbanism as well as make an argument for which approach had more influence on subsequent architectural and urban practice.

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**Describe the performance benchmark:**

e.g., 80% of the students will meet and exceed the expectations for this outcome.

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**Describe the rubric used to score assessment results:**

e.g., The final paper was graded on a scale of 0-30, with < 21 indicating "performed below expectations"; 21-25 "met the expectations" and > 25 "exceeded the expectations."

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**Attach evidence (optional):**

(i.e., assessment data, detailed rubrics, sample for meeting or not meeting this outcome.)

Select File

Drag and drop file here

## Results and Analysis

This program learning outcome was:

Met  Partially Met  Not Met

### Results of Assessment

Indicate the number of students who were assessed and the number exceeded, met, partially met, and did not meet the expectations.

Number who were assessed:

Number who exceeded:

Number who met:

Number who partially met:

Number who did not meet:

### Analysis

Based on the results of assessment, please identify:

Strength(s):

e.g., Students did particularly well in organizing their writing to present a cohesive argument.

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Weakness(es):

e.g., It seems students had difficulty integrating multiple theories to address a practical problem.

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## Recommendations and Actions

What are some areas for future growth to enhance student success?

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e.g., A stronger grounding in quantum mechanics at the 200-level may encourage students to take the second semester of 400-level quantum mechanics (402). This can be accomplished by improving the presentation of quantum mechanics in Physics 244.

Based on your reflection, please indicate one important recommendation you plan to implement to enhance student learning.

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e.g., We recommend adding further discussion on critical theoretical analysis during the first section of the courses to help students learn how to read and synthesize key theoretical constructs.

Please indicate the status of implementation :

- Not Started  
 In Progress  
 Complete

Explain the status of implementation :

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