


General Education Assessment Form



General Education Assessment Form

This course is approved to address several general education outcomes. Above is one "General Education Category: Outcome" approved for this course. You are required to fill the General Education Assessment Form for *only one* outcome for the course. Choose one outcome you have emphasized the most in your instruction. If you complete the form for this outcome, you do not need to complete the form attached to other outcomes approved for this course.

As you complete this form, please click "submit". If you want to come back to revise your responses, click "save".

Your honest and thoughtful responses are appreciated. For reporting purposes, the data you provide will be aggregated and your identity will not be attached to your responses.

Assessment Methods

Select methods or tasks you used to assess your students' achievement of this general education outcome (*select all that apply*).

- Discussion
- Essay
- Exam
- Paper
- Presentation
- Project
- Quiz
- Report
- Other (Please specify below)

Please specify other methods of assessment. Click [add row](#) to enter a new row for each additional method.

<input type="checkbox"/>	Other Assessment Methods
<input type="checkbox"/>	

Results

Total # of students assessed:	<input type="text"/>
Among them, # of students met this outcome:	<input type="text"/>

Please consider the number of students who met this general education outcome rather than course grades which may reflect other aspects of students' achievement.

Briefly describe the criterion you have used to judge whether your students have met or not met this general education outcome.

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Attach a sample of student work for meeting this outcome without revealing student identity (<i>optional</i>).	<input type="text"/>	<input type="button" value="Browse"/>
Attach a sample of student work for not meeting this outcome if applicable without revealing student identity (<i>optional</i>).	<input type="text"/>	<input type="button" value="Browse"/>

Analysis

Use no more than 3 sentences to describe how your teaching has promoted students' achievement of this general education outcome.

e.g., Through class discussions, I invited students to think about how the history and contemporary structures of racism in U.S. society influence how various racial and ethnic groups have had access to or denied social resources. This allowed students to draw the connection between their and others' individual biographies and the larger social structure.

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If applicable, list one or two improvements you have made over the course of the semester to help students achieve this general education outcome.

e.g., This semester students mentioned that the reading assignments were too heavy in some weeks. In response, I reduced the number of chapters required in some weeks to accommodate them, and to allow students to focus/analyze on and write about less material in more depth.

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If applicable, write one or two sentences to comment on any results you have already observed based on improvement(s) you made.

e.g., Student interaction has improved significantly. Virtually all become comfortable participating in class discussions, challenging faulty conclusions drawn from evidence, and exploring an array of opportunities for creativity. The students become increasingly better analyzers.

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Recommendations

Give one or two recommendations you would make to promote students' achievement of this general education outcome in the future.

e.g., I would incorporate group class presentations as part of the requirements for the course and schedule them for early in the semester. Introducing presentations would broaden discussion to more students from very early in the semester and stimulate more active engagement as the semester progresses.

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In teaching this course, did you implement any previous recommendations?

- Yes
 No

Data Entry Status

Data entry is complete for the indicated outcome.

- Yes
 No